

I. THE MEDICAL UNIVERSITY OF BIAŁYSTOK

- ITS PAST, PRESENT AND FUTURE

TASK I:

Below you will find some facts and figures about the past of the University. Read them aloud. Use a dictionary to help you, or ask your teacher. Next, prepare and give a short speech about the past of the school (5 – 6 sentences)

- 1950 Medical Academy is founded, the Branicki Palace becomes the seat of the Academy. Prof. Tadeusz Kielanowski becomes the first rector. 164 medical students start their education few academic teachers (2 professors, 1 associate professor, several doctors and masters)
- 1951 First doctor's degrees conferred
- 1954 "Collegium Universum" – housing the theoretical departments is opened
- 1955 First graduates from the Medical Faculty
- 1961 First *doktor habilitowany* degree conferred
- 1962 The Teaching Hospital – housing the clinical departments begins admitting patients
- 1968 The Division of Dentistry is set up, 45 dentistry students start their education
- 1977 The Faculty of Pharmacy with the Division of Medical Analytics is founded, 40 students of analytics start their education
- 1981 The construction of the Children's Teaching Hospital begins
- 1987 30 pharmacy students start their education
- 1999 The Faculty of Health Sciences is established
- 2000 The University offers physiotherapy as a course of study

TASK III:

Read the text below about the challenges that the University will have to face in the future.

It is not an easy task to outline a vision for the University for the future. One thing, undoubtedly, should remain unchanged: the University must be committed to producing confident, highly skilled graduates, prepared to meet the challenges of contemporary and future health and social care.

In order to be able to meet these demands, it has to expand and modernize its research and teaching facilities, develop the research potential, train the staff in leading centres at home and abroad, implement the latest developments in relevant areas and set new, higher standards.

The University must remain flexible by responding appropriately to the changing demands in health care provision and the job market, which can be achieved by offering relevant courses.

And last but not least, international cooperation should be one of the priorities. Exchange schemes should be initiated, developed and continued.

Now, in pairs, discuss the following questions:

1. What is the main focus of the University's vision for the future?
2. According to the text, what should remain unchanged about the University's graduates?
3. What are some of the steps the University needs to take to meet the demands of contemporary and future health and social care?
4. How can the University remain flexible in response to changing demands in health care provision and the job market?
5. What is the significance of international cooperation in the University's vision?
6. What does the text suggest about the University's approach to research and teaching facilities?
7. How does the text emphasize the importance of preparing graduates for challenges in health and social care?
8. What are the three main aspects mentioned in the text that the University needs to focus on for its future vision?
9. How does the text suggest the University should set higher standards?
10. In what way does the text suggest the University can achieve international cooperation?

TASK IV

In pairs, discuss which of the roles of a university is the most relevant to you as a student.

TASK V:

Conduct a survey among your fellow students. Ask them the following questions and note their answers down. Important! Every question has to be answered by a different student.

1. What is your current greatest concern about your studies?

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2. Do you find studying stressful? Why/Why not?

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3. How do you feel about your command of English?

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4. Do you enjoy a rich social life? Are you going to participate in student life at the university?

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5. What are your best and worst qualities as a student?

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6. What would you like to do after you graduate?

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TASK VI:

Fill in the following file with appropriate information concerning you and your course of studies:

Student's name

Name of school /in English/

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Faculty

Course of study

Type of course

Degree offered upon completion

Name of the Rector

Vice – Rector for Education

Name of the Dean

Vice - Dean for Student Affairs

Dean's Office

(address & telephone number)